

Stephen Joseph McNulty

Linguistics & English Language
The University of Edinburgh
Dugald Stewart Building
3 Charles Street
Edinburgh, EH8 9AD
United Kingdom

<https://stephenjosephmcnulty.com/>
Stephen.McNulty@ed.ac.uk

EMPLOYMENT

Jan 2021 - present	French Language Tutor School of Literatures, Languages and Cultures <i>University of Edinburgh</i>
2020-present	Knowledge Exchange and Impact Project Assistant Lothian Lockdown: The Lothian Diary Project (PI: Dr. Lauren Hall-Lew) <i>University of Edinburgh</i>
2018–2020	Tutor PPLS Writing Centre <i>University of Edinburgh</i>
2015–2017	Lecteur d'anglais (Native Language Teacher [English]) Département des Langues <i>École normale supérieure Paris-Saclay, Cachan, France</i>
2014	Volunteer Teaching Assistant Junior Section <i>The English Montessori School, Madrid</i>
2012–2013	Assistant de langue (anglais) (English Language Assistant) <i>Lycée Générale et Technologique Alain Colas, Nevers</i>
2010–2012; 2013–2014; 2015	Customer Service Assistant <i>Matalan Retail Ltd., Wishaw</i>

EDUCATION

- 2018–** **PhD in Linguistics and English Language** (*in progress*)
Thesis title: “An exploration of Language Policy, Policing and Resistance in *Catalunya (Nord)*”
Principal Supervisors – Prof. Joseph Gafaranga, Dr. Lauren Hall-Lew
Assistant Co-Supervisor – Prof. John E. Joseph
University of Edinburgh
- 2017–2018** **MSc Applied Linguistics** (*with Distinction*)
Dissertation title: “‘Linguicide or Linguistic Suicide?’:
A Case Study of Indigenous Minority Languages in France”
University of Edinburgh
- 2010–2015** **MA Spanish and French** (*with Distinction in spoken French and Spanish*)
Dissertation title: “*La Charte de la langue française* and *Loi Toubon*:
A franco-québécois comparison of language policies intended to
protect the French language, and an evaluation of their effects”
University of Glasgow

GRANTS AND FUNDING

As part of a committee

- 2019** **Organisation of the Scots@Ed 2020 Symposium**
PPLS Training and Development Fund, The University of Edinburgh (£1469.00)
- 2019** **Organisation of the *Language in Context* Seminar Series**
PPLS Training and Development Fund, The University of Edinburgh (£2218.00)

As an individual

- 2020** **Overseas fieldwork** Overseas Fieldwork Grant, Scottish Graduate School of Social Science (£5778)
- 2019** **Course attendance** PPLS Research Support Grant, The University of Edinburgh (£500)
- 2019** **Overseas fieldwork** Research Training Support Grant, Scottish Graduate School of Social Science (£1006.27)
- 2019** **Presenting at Conference Overseas** Research Training Support Grant, Scottish Graduate School of Social Science (£681.91)
- 2019** **Summer School Attendance** Research Training Support Grant, Scottish Graduate School of Social Science (£85)
- 2019** **Conference attendance** Research Training Support Grant, Scottish Graduate School of Social Science (£119.49)
- 2019** **Presenting at Conference** Research Training Support Grant, Scottish Graduate School of Social Science (£77)
- 2018** **Software Purchase**, Research Training Support Grant, Scottish Graduate School of Social Science (£98.40)

HONOURS & AWARDS

- 2017– **Economics and Social Research Council 1+3 Studentship**
Scottish Graduate School of Social Science
- 2015 **Girault French Travel Bursary**
for academic achievement in French
The University of Glasgow
- 2011, 2012 **Mary G. Ross Prize**
for outstanding achievement in French
The University of Glasgow
- 2011 **Oswaldo Franchi Award**
for outstanding achievement in Italian
The University of Glasgow
- 2010 **Taylor High Award for Cultural Achievement (Music)**
Taylor High School
- 2010 **Richard Lynas Award for Services to School and Community**
Taylor High School
- 2009 **Head Teacher’s Award for Outstanding Academic Achievement**
Taylor High School
- 2008 **Gillian Monaghan Award for Outstanding Academic Excellence**
Taylor High School

PUBLICATIONS – Book Chapters

- 2021 McNulty, S.J. “Plus ça change...?: linguicide, linguistic suicide and image planning for the French langues régionales”. In: Feliu, F. (ed.) *Desired Language*. Amsterdam: John Benjamins Publishing Company.

PUBLICATIONS – Co-authored papers

- 2021 Hall-Lew, L., Cowie, C., McNulty, S. J., Markl, N., Liu, S-J. S., Lai, C., Llewellyn, C., Alex, B., Fang, N., Elliott, Z., Klingler, A. “The Lothian Diary Project: Investigating the impact of the Covid-19 pandemic on Edinburgh and Lothian residents”. *Journal of Open Humanities Data*, 7 (4), 1-5. Available: <http://doi.org/10.5334/johd.25>.
- Forthcoming Hall-Lew, L., Cowie, C. Lai, C., Markl, N., McNulty, S. J., Liu, S-J. S., Llewellyn, C., Alex, B., Elliott, Z., Klingler, A.. “The Lothian Diary Project: Sociolinguistic Methods during the COVID-19 Lockdown.” *Linguistics Vanguard*.

PUBLICATIONS – Academic, other

- 2021 Liu, S-J. S., Hall-Lew, L., Llewellyn, C., Markl, N. and McNulty, S. J. “ Gendered COVID-19: How Scotland Experienced the Lockdown”. *Gender.ED*, The University of Edinburgh, Edinburgh, UK. Available: <https://www.gender.ed.ac.uk/gendered-covid19/>, (5 February).
- 2020 McNulty, S. J. “Planning, Papers and Protective Isolation: The life of a PhD student in 2020”. *Social*, from SGSSS. Available: <https://social.sgsss.ac.uk/blog/planning-papers-and-protective-isolation-the-life-of-a-phd-student-in-2020/>, (8 December).

PUBLICATIONS – Non-Academic

2009 McNulty, S. J. 'County pupils visit scene of world's worst genocide horror'. *The Wishaw Press*. 11 November. Available: <https://www.dailyrecord.co.uk/news/local-news/county-pupils-visit-scene-worlds-2601322>. Accessed: 5 May 2020.

MANUSCRIPTS

2018 McNulty, S.J. *Linguicide or Linguistic Suicide?: A Case Study of Indigenous Minority Languages in France*. University of Edinburgh. Unpublished MSc Dissertation. Available: <https://hdl.handle.net/1842/36673>.

2015 McNulty, S.J. *La Charte de la langue française and Loi Toubon: A franco-québécois comparison of language policies intended to protect the French language, and an evaluation of their effects*. University of Glasgow. Unpublished MA Dissertation.

COMMITTEE WORK

- 2018– **Language in Context Seminar Series**
Joint Co-Ordinator
The University of Edinburgh
- 2020– **BAAL Language Policy Special Interest Group**
Events Organiser
British Association of Applied Linguistics

PROFESSIONAL MEMBERSHIPS

Current British Association of Applied Linguistics Language Policy Special Interest Group

Previous Linguistics Society of America

CONFERENCE & WORKSHOP ORGANISATION

- 2021 **Event organiser.** *BAAL Language Policy SIG Language Policy Forum 2021*. Bishop Grosseteste University (Online). (27-28 May, 2021)
- 2018–2020 **Co-organiser.** *Scots@Ed Symposium 2020*. University of Edinburgh. (25 January, 2020)
- 2018-2019 **Co-organiser.** *25th Linguistics and English Language Postgraduate Conference*. University of Edinburgh. (4-7 June, 2019)

FIELDWORK

- 2019 PhD Pilot Study. Perpignan, France

PRESENTATIONS & POSTERS

Presentations at International Conferences

2019 McNulty, S. J. *Plus ça change...?: Linguicide, Linguistic Suicide and Image Planning for langues régionales in France XI Col·loqui Internacional "Problemes i Mètodes d'Història de la Llengua": La llengua desitjada*. The University of Girona, Girona, Catalunya. (25–28 June)

Presentations at Domestic Conferences

- 2019 McNulty, S. J. From “linguicide” to “linguistic suicide”: An examination of the role of governmental language policy in the decline of indigenous minority languages in France. *BAAL Language Policy SIG 2nd annual conference: “Lenses, Layers and Entry Points”*. The University of Edinburgh, Edinburgh, Scotland. (30–31 May 2019)
- 2019 McNulty, S. J. From “linguicide” to “linguistic suicide”: An examination of the role of governmental language policy in the decline of indigenous minority languages in France. *25th Linguistics and English Language Postgraduate Conference*. The University of Edinburgh, Edinburgh, Scotland. (4–7 May 2019)

Other Presentations

- 2020 Hall-Lew, L., Cowie, C., Lai, C., Markl, N., McNulty, S. J. “Sociolinguistics in 2020: The Lothian Diary Project” *Language in Context*. The University of Edinburgh, Edinburgh, Scotland. (6 November).

Invited Talks

- 2021 McNulty, S. J. “Lothian Lockdown: The Lothian Diary Project - Knowledge Exchange and Impact”. *Exchange Knowledge Prepare for Impact Workshop*, University of Edinburgh and Scottish Graduate School of Arts and Humanities, [Online] Edinburgh, UK. (8 June)
- 2020 Liu, S-J. S., Hall-Lew, L., Llewellyn, C., McNulty, S. J. “Lothian Lockdown: The Lothian Diary Project”. *Politics International Relations in Turbulent Times School of Social and Political Science*, [Online] University of Edinburgh, Edinburgh, UK. (30 October)

Poster Presentations

- 2019 McNulty, S. J. Linguicide or Linguistic Suicide?: A Case Study of Indigenous Minority Languages in France. *66th Language at Edinburgh Lunch*. The University of Edinburgh, Edinburgh, Scotland. (14 February 2020). DOI: 10.13140/RG.2.2.14334.13124.

PUBLIC ENGAGEMENT

Presentations

- 2020 Cowie, C. McNulty, S. J. “Sharing Hidden Lockdown Stories with the Lothian Diary Project” *ESRC Festival of Social Science*. The University of Edinburgh (Online). (12 November)
- 2020 Hall-Lew, L., Cowie, C., McNulty, S. J., Markl, N., Liu, S-J. S., Lai, C., Llewellyn, C., Alex, B., Fang, N., Elliott, Z., Klingler, A. “Life in a Pandemic: The Lothian Diary Project” *Being Human Festival*. The University of Edinburgh (Online). (12-22 November)

Other public engagement events

- 2021 *Become a Young Researcher with the Lothian Diary Project*. Leith Walk Police Box. (30 May)
- 2020 *Lothian Lockdown @ Leith Walk Police Box*. Leith Walk Police Box. (13-15 November)

TRAINING

Courses Attended

- 2020 **Working Collaboratively in Academia**, Scottish Graduate School of Social Science, The University of Glasgow (Online). 27th May.
- 2019 **How to be an Effective Researcher**, Institute for Academic Development, The University of Edinburgh. 25 November.

2019 Linguistic Ethnography, Linguistics Pathway Training Course, Scottish Graduate School of Social Science, The University of Stirling. 24-25 July.

2019 Scottish Graduate School of Social Science Summer School 2019, The University of Edinburgh. 11-13 June. Modules included:

- Life history research – how history shapes lives
- Responding to calls for evidence: working with policymakers
- Grounded Theory
- Multimodal Critical Discourse Analysis

2019 From Observing Participant to Participating Observer (and Everything in Between): Doing Participant-Observation, Spring Into Methods, Scottish Graduate School of Social Science, The University of Edinburgh. 6-8 May.

2019 Discourse Analysis: Theory and Practice, Advanced Training Workshop, Scottish Graduate School of Social Science. The University of Glasgow. 27 March.

2019 Networking with senior academics, School of PPLS, The University of Edinburgh. 28 January.

2018 Finding your genius: managing and developing your work, your goals and yourself, Institute for Academic Development, The University of Edinburgh. 10 October.

2018 Public Engagement for Researchers, Institute for Academic Development, The University of Edinburgh. 1 October.

Other relevant training and skills

- Have received training in WordPress website management and editing.
- Have training in univariate and multivariate statistics and methodologies using R.
- Have training in analysing qualitative data, especially using NVivo.
- Have experience in YouTube video subtitling.
- Competent in the use of all Microsoft Office Packages (Word, Powerpoint, Access, Excel)
- Currently learning to use ELAN and L^AT_EX.

RESEARCH INTERESTS

- Language Policy and Planning
- Linguistic anthropology
- Language shift and death
- Bilingualism and Multilingualism
- Language maintenance and revitalisation
- Discourse Studies
- Language attitudes and ideologies

LANGUAGES

English	Native language
Spanish	CEFR C1/C2 Level
French	CEFR C2 Level
Catalan	CEFR B1/B2 Level
Italian	Elementary-level competency
Scottish Gaelic	Intermediate-level competency
German	Elementary-level competency
Esperanto	Elementary-level competency